



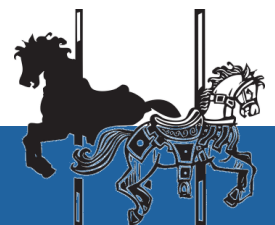
Training & Course Materials  
**£300 per School**

# Systematic Synthetic Phonics Training

Carousel Education Letters and Sounds SSP programme is sustainable and works for all children, including the most disadvantaged. So, if you are using letters and sounds and not receiving strong results, this SSP programme and high-quality training is essential. This programme meets all the 16 essential core criteria, including:

- ◆ Systematic, synthetic phonic work as the prime approach,
- ◆ The alphabetic principle,
- ◆ Progression from simple to complex phonic knowledge,
- ◆ The skills of blending and segmenting,
- ◆ Direct teaching and teacher-child interactions.

## Carousel Education



Forthcoming training:

**Programme delivery over 3 sessions on:**

- Thursday 4th November 10am - 12pm
- Tuesday 9th November 10am - 12pm
- Tuesday 16th November 10am -12pm

**These sessions are recorded and will be available for download after each webinar**

# What is Systematic Synthetic Phonics (SSP) ?

“It is as its name suggests, primarily about synthesising letter sounds in order to pronounce unfamiliar words. It is a fast moving approach, with letter sounds being taught very rapidly with an early start to sounding and blending.”

Johnson and Watson 2007

We highly recommend that schools can use a full SSP programme with decodable texts matching pupils' phonic knowledge. The Ofsted inspection handbook states that the sequence of reading books should show a cumulative progression in phonics knowledge that is matched closely to the school's phonics programme and that children should read and re-read books that match the grapheme-phoneme correspondences they know.

This expectation is consistent with the National Curriculum (England) programmes of study, Key Stages 1 & 2 that states that: Pupils should read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

DFE Education Blog

If a school uses its own approach based around Letters and Sounds (2007) which includes appropriate resources, has decodable books matched to pupils' phonic knowledge, high quality staff training, and achieves strong results, there is no need for them to change approach. Schools should check that the approach taken is sustainable and works for all children, including the most disadvantaged. Individuals can choose which SSP programmes they use; there is no obligation for any programme to go through validation.

English Curriculum Team

## TRAINING OVERVIEW

### Participants will

- 📖 Develop the necessary subject knowledge which underpins the teaching of systematic synthetic phonics
- 📖 Understand the expected pace and progression for phonics teaching in Reception and Key Stage 1
- 📖 Know how Carousel Education Letters and Sounds programme, teaching sequence and activities support highly effective phonics teaching

### Course materials accompanying the webinar include:

- 📖 Reference booklet on effective phonics teaching and phonics subject knowledge
- 📖 Warm-Up activities for use on the whiteboard
- 📖 C.E.W towers
- 📖 RAN tracking
- 📖 Phoneme Frames
- 📖 Grapheme Mats
- 📖 Full guidance for staff to support the effective delivery of the programme

**Course Tutor, Marie Kilgallon will recommend decodable books/texts that match the progression of GPCs in this programme exactly. Many of your current books may match the programme.**